



TRAINING CALENDAR December 2020 - September 2021

PLEASE NOTE OUR REGISTRATION PROCESS IS AS FOLLOWS:

Trainings are now on Eventbrite! To register for trainings please go to the website below:

<https://www.eventbrite.com/o/workforce-solutions-capital-area-child-care-services-25266370145>

Only 10 participants per program will be allowed.
Training registration is open ONE MONTH prior to the training month.
All Trainings will be held on Zoom.

REGISTRATION IS FREE

All participants must register for the training. Multiple participants may use one Zoom log in, but everyone must be registered.
Come prepared to participate! Cameras must be on.

Must attend the whole session to receive credit

All participants must have a TECPDS account to receive certificates. Please visit TECPDS.org to sign up.
Participants will not be allowed into the training 15 minutes after the training has started.

Please e-mail ccsregistration@wfscapitalarea.com with any questions.

Workforce Solutions Capital Area is an Equal Opportunity Employer/Program.
Auxiliary aids and services are available, upon request, to persons with disabilities.
Relay Texas: 1.800.735.2989 (TDD) / 711 (Voice) www.wfscapitalarea.com

PRACTITIONERS

- P1 Child Growth and Development
- P2 Responsive Interactions and Guidance
- P3 Learning Environments, Planning Framework, Curriculum, and Standards
- P4 Supporting Skill Development
- P5 Observation and Assessment
- P6 Diversity and Dual Language Learners
- P7 Family and Community Relationships
- P8 Health, Safety and Nutrition
- P9 Professionalism and Ethics

ADMINISTRATORS

- A1 Establishing and Maintaining an Effective Organization
- A2 Business and Operations Management
- A3 Human Resource Leadership and Development
- A4 Maintaining a Healthy and Safe Environment
- A5 Implementing a Developmentally Appropriate Curriculum and Environment
- A6 Instituting Family and Community-Centered Programming

TRAINERS

- T1 Adult Learning Theory
- T2 Training Delivery and Methodologies
- T3 Transfer of Learning
- T4 Training Content Development
- T5 Monitoring and Evaluating Training Effectiveness
- T6 Characteristics of Effective Trainers

B- Beginner I - Intermediate A - Advanced

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Day	Date	Time	Hours	Title	Trainer	Description	CORE	Audience
Tuesday	12/8/2020	6:30p-8:30p	2	Brain Based Learning: Windows of Opportunity	Janine Groth	The presenter will discuss the latest brain research and implications regarding education. By learning about the past, present, and what's to come in regards to the current research, the participant will gain a better knowledge base within such a complex subject.	P1	All
Saturday	12/12/2020	9:00a-11:00a	2	2020 Comprender y Mirar a Través de los Ojos de un Niño	Alba Bunnell	En esta clase vamos a evaluar formas de ver cómo ve la vida el niño. Aprenderemos a comprender las acciones y el comportamiento del niño.	P1, P2	Spanish Speaking Providers
Saturday	12/12/2020	8:30a-11:30a	3	Fun with Physics 1: Magnets, Electricity, Color and Light!	Barbara Cargill	Teachers learn physics ideas through magnets, electricity, color, and light. Magnets for car races, water play, and painting are fun! Energy sticks and dancing cereal show electricity's power. Potions and bubbles make unique colors and shadow puppets enhance children's learning!	P3, P4, A5	All
Tuesday	12/15/2020	6:30p-8:30p	2	Speech, Occupation, Physical and Behavioral Therapies: What are they and how do they differ?	Ashley Fairleigh	Help! There's a child in my classroom that needs additional support, but I don't know where to send them? This course will review the differences between various therapies so you can confidently guide families with the support of your director.	P1, P4	All
Saturday	1/9/2021	9:00a-11:00a	2	Parents as Teachers- rethinking the system of collaboration in a pandemic	Chinwe Onwujuba	Young children construct an understanding of the world through their interactions with the people outside of their home. But now, due to the pandemic, the line between schools and home is blurred, and parents are re-assessing their roles as teachers. This session will shed light on home environment challenges that may affect parents' collaboration with teachers and steps to take to build authentic collaboration with parents to better serve kids and their families.	P7, A6	All
Tuesday	1/12/2021	6:30p-7:30p	1	Abuse and Neglect: How to Recognize the Signs	Marti Burris & Jessica Leath	You will learn to correctly describe different ways to recognize, prevent, and report child abuse and neglect.	P8, A4	Min Standard 746- required annual training
Saturday	1/16/2021	8:30a-11:30a	3	Understand Sensory Processing & Preventing Overload Meltdowns	Diane Goyette	Some children become overwhelmed because of sensory processing problems. Practitioners who are aware of the underlying issues will be better able to support these children. They will explore many materials and activities that help children soothe each of their 8 senses and may also come away with strategies that ease their stress as well!	P1, P2	All
Tuesday	1/19/2021	6:30p-8:30p	2	SIDS, Shaken Baby Syndrome & Brain Development	Kelly Saenz & Jeni Pandolfi	This training will dive into the latest brain research and development of young brains. Examine preventative strategies, signs and symptoms of SIDS and SBS. This will also meet annual training requirements.	P8, A4	Min Standard 746- required annual training
Saturday	1/23/2021	8:30a-11:30a	3	Leadership Skills Essential for Childcare Centers	Keith Scott	In this training, participants will learn step-by-step guides to setting big goals, building strong teams and meeting objectives. Participants will learn the four factors of great leadership; assess their leadership style; clarify their vision, mission and values; how to get others to follow; understand and overcome the barriers to success.	A1, A3	Admin/ Directors
Tuesday	1/26/2021	6:30p-7:30p	1	Our Interrupted Lives in this Upside Down World	Susan J Hancock	Through discussion of the current chaotic state in EC, this session provides better understanding of the impact of traumatic events, helps participants share emotions and develop and/or validate strategies and techniques needed for coping with the stressful situations and relationships.	P9, A3	All
Tuesday	2/2/2021	6:30p-8:30p	2	Our Goal: Professionalism Reinforcing the Code	Janine Groth	Professionalism is the key to a truly successful Director. Each participant will gain a working knowledge of the Code of Ethics, as well as learn to use it within their school community. What is our responsibility within the field of early childhood? In this session, participants will learn to reinforce the "Code" and truly be a role model. As a part of professionalism, Directors need to acknowledge the different developmental stages of their teachers, motivating them accordingly. By reflection and application, participants will be able to apply their knowledge effectively in their schools. It is the hope of the presenter that the attendees will recommit themselves with a whole new energy to our field.	A3	Director
Saturday	2/6/2021	8:30a-11:30a	3	Supervision during COVID-19- It's all about Health & Safety	Diane Goyette	Keep up-to-date with the latest Minimum Standards and COVID-19 protocols. You'll be reminded of the rules concerning health and safety as you actively participate. You will be well prepared to keep the children healthy and safe!	P78, A4	All
Tuesday	2/9/2021	6:30p-8:30p	2	"Diversity in the Classroom" Children with Special Needs- Autism and Sensory Processing Disorders	Natasha Harris	Childcare Today is becoming more diversified and it is essential for childcare providers to receive all the information and updates necessary to provide quality care for our children. The purpose of this training is to discuss Autism and Sensory Processing Disorders signs and symptoms, classroom and schedule management, identification of symptoms and ways to teach to enhance child growth and development	P1	All
Saturday	2/13/2021	9:00a-11:00a	2	Organizar Salones Durante COVID-19 y Dias Regulares	Alba Bunnell	En esta clase aprenderemos como crear un ambiente seguro y divertido para los niños durante la pandemia y los días normales.	P1, P2, P3	Spanish Speaking Providers
Saturday	2/13/2021	9:00a-11:00a	2	Helping Parents & Providers Understand Temperament of Infants and Toddlers	Susan J Hancock	Temperament is influenced by interactions, children's understanding, experiences in their world and people in it. This session provides an introduction to temperament and key traits. Become aware of how your temperament, reactions to others, and how the EC environment interact to support healthy child development.	P1, P2, A4	Infant/ Toddler
Tuesday	2/16/2021	6:30p-8:00p	1.5	Emergency Preparedness & Understanding Building and Physical Premises Safety	Heather Pate & Tessa Williams	Join us in learning about how to be prepared in the event of an emergency and keeping your building and premises safe. This training will meet the Minimum Standards requirement for CCR 746.1309(e).	P8, A4	Min Standard 746- required annual training
Saturday	2/20/2021	8:30a-11:30a	3	Fun with Physics 2: Super Sound and Fun-tactic Flight!	Barbara Cargill	Sound cups, tuning forks, spinning pennies and feathers bring understanding about sound and flight. Teachers learn attention-getting experiments like using a ball and hair drier to teach about air pressure. Catapults and dancing rice round out this fun session!	P3, P4, A5	All

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Tuesday	2/23/2021	6:30p-8:00p	1.5	Administering Medication and Allergy Education	Sarmi Stewart & Eleanor Escandell	During this presentation active learners will understand the CCR Minimum Standards pertaining to medication administration and build skills in allergy education. Participants will learn safe practices for receiving, storing, preparing, and administering medication. Critical aspects of documentation required by Minimum Standards will also be reviewed.	P8, A4	Min Standard 746- required annual training
Saturday	2/27/2021	9:00a-11:00a	2	Planning your Preschool Curriculum with Kindergarten in Mind	Astrid Laws Gulley	Developing the appropriate lesson plan for Preschool environments is critical for successful transitioning to Kindergarten. This training module identifies planning strategies, routines and schedules that address teaching preschool age children with Texas Essential Knowledge and Skills (TEKS) and Kindergarten in view.	P3, A5	Pre-school
Tuesday	3/2/2021	6:30p-8:00p	1.5	Should I wear gloves?	Michelle Gaiewski & Mary DiPasquale	annual training: Preventing and controlling the spread of communicable diseases, immunizations, and hazardous r	P8, A4	Min Standard 746- required annual training
Saturday	3/6/2021	9:00a-11:00a	2	Intentional Teaching	Janine Groth	All teachers need to reflect on their own approach within the classroom. This session will review the latest brain research and the various approaches within education. We will consider three different approaches to learning: small groups, workstations, and activity trays. Teachers need to be creative and intentional when developing activities that are engaging and targeted on objectives. The Texas PreK Guidelines will give us the direction for solid alignment of skills.	P1	Pre-school
Tuesday	3/9/2021	6:30p-8:30p	2	Playground Safety & Active Supervision	Natasha Harris	Just how safe is your playground safety plan? How often do Directors & Owners follow up on the rules & regulations pertaining to outdoor play areas? Many times, we believe our centers/homes are compliant, when in reality, there are so many components lacking to ensure all children are safe & their outdoor play areas are free from harm. In this training, we will explore ways to ensure safety compliance at all times.	P8	All
Saturday	3/13/2021	8:30a-11:30a	3	Challenging Behavior Through the Child's Eyes	Diane Goyette	Early childhood professionals may wonder what a child is thinking or feeling when he or she engages in a challenging behavior. This session gives them the unique opportunity to ask one former challenging child for her answers. Participants will hear this young adult with mental health special needs tell her story, and her mother and child development specialist will share the experts' advice for supporting children like her.	P1, A6	All
Saturday	3/20/2021	9:00a-11:00a	2	Lean on Me: Teacher collaboration for effective teaching	Chinwe Onwujuba	Some of the practices and systems teachers used prior to the pandemic are not feasible now. Teachers may be providing learning virtually and in-person; a heavy and constantly changing workload that may lead to less effective learning experiences for kids. This session will focus on strategies for teachers to support each other and intentionally co-teach.	P4	All
Tuesday	3/23/2021	6:30p-8:30p	2	SMSL, Síndrome del Bebé Sacudido y Desarrollo Cerebral	Martha Siaba & Daisy Gonzalez	Esta formación se sumergirá en las últimas investigaciones y desarrollo del cerebro de cerebros jóvenes. Examinar las estrategias preventivas, los signos y síntomas del SMSL y el SBS. Esta capacitación cumplirá con el requisito de Estándares Mínimos para entrenamiento anual CCR 746.1309 (d).	P8, A4	Min Standard 746- required annual training/ Spanish Speaking Providers
Saturday	3/27/2021	8:30a-11:30a	3	"But I've Tried Everything" Identifying and Responding to Specific Functions of Behavior	Jenni Billingsley	As teachers we are committed to helping children develop self-control. However, when a child's behavior is difficult to understand, it can feel as if we've run out of options for addressing it. Considering the function of behavior helps teachers better select and hone their guidance techniques to address classroom challenges. This training will explore some common functions of early childhood behavior and identify applicable techniques for addressing it.	P3	All
Saturday	3/27/2021	8:30a-11:30a	3	Business Management Skills on Maintaining an Effective Child Care Center	Keith Scott	Training will consist of the latest research and best practices on business management skills for Child Care Administrators. The focus will be on maintaining an effective childcare center based 1- Overall Business Management and Operations; 2- Leadership; 3- Human Resources; 4-Teamwork and 5 - Customer Service.	A1, A2	Admin/ Directors
Tuesday	3/30/2021	6:30p-8:30p	2	Sensory Processing Disorders from Autism to Attention Deficit Hyperactivity Disorder	Ashley Fairleigh	Do you have kids in my class that are hard to teach and not sure what to do? This presentation will discuss characteristics of children with autism and other sensory processing disorders along with strategies for success that can be applied to any early childhood classroom setting. The presentation will be highly interactive using the adult learning model and will include video clips and activity worksheets so that participants can immediately apply learned concepts into their own classroom setting.	P1, P3	All
Tuesday	4/6/2021	6:30p-8:30p	2	Observation and Assessment	Janine Groth	During this workshop, attendees will learn how to plan, conduct, interpret, and implement. There are many different tools that we may use to collect information on our students, however we need to know how to modify our lessons and approach for our class. Participants will learn how to use the information they acquire during their observations and assessments to change their methods to best suit the needs of their students and classrooms.	P5	All
Saturday	4/10/2021	9:00a-11:00a	2	From Silence to Sound: Basic Sign Language for the Early Educator	Ashley Fairleigh	Participants will develop an introductory level to sign language communication skills -receptive (understanding) and expressive (speaking/signing) - with vocabulary and grammar to which can be immediately applied to most early childhood classroom settings.	P1, P6	Infant/ Toddler
Tuesday	4/13/2021	6:30p-8:30p	2	SIDS, Shaken Baby Syndrome & Brain Development	Kelly Saenz & Jeni Pandolfi	This training will dive into the latest brain research and development of young brains. Examine preventative strategies, signs and symptoms of SIDS and SBS. This will also meet annual training requirements.	P8, A4	Min Standard 746- required annual training

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Saturday	4/17/2021	8:30a-11:30a	3	Positive Guidance Strategies that Work - and Teach!	Diane Goyette	Successful guidance strategies manage behavior and teach children what to do. Learn proven strategies that will help you promote positive child behaviors and reduce challenging ones. Leave with useful guidance tools and perhaps a new view of discipline, too!	P2	All
Tuesday	4/20/2021	6:30p-7:30p	1	Abuso y Negligencia: Cómo Reconocer las Señales	Martha Siaba & Daisy Gonzalez	Aprenderá a describir correctamente las diferentes formas de reconocer, prevenir y denunciar el abuso y la negligencia infantil. Esta capacitación cumplirá con el requisito de Estándares Mínimos para entrenamiento anual CCR 746.1309 (c).	P8, A4	Min Standard 746- required annual training/ Spanish Speaking Providers
Saturday	4/24/2021	9:00a-11:00a	2	Assessments and Data as Building Blocks for Learning	Chinwe Onwujuba	Assessment may sometimes seem like a distasteful word. How? Why? When? Collecting information on what kids can do will inform how and what we teach them. This training will explore the importance and effectiveness of using data to inform what and how we teach so that ALL kids are growing and learning across all developmental areas.	P2, P3	All
Tuesday	4/27/2021	6:30p-8:00p	1.5	Administering Medication and Allergy Education	Sarmi Stewart & Eleanor Escandell	During this presentation active learners will understand the CCR Minimum Standards pertaining to medication administration and build skills in allergy education. Participants will learn safe practices for receiving, storing, preparing, and administering medication. Critical aspects of documentation required by Minimum Standards will also be reviewed.	P8, A4	Min Standard 746- required annual training
Saturday	5/1/2021	8:30a-11:30a	3	Honoring Diversity: A Framework for Understanding Differences	Diane Goyette	When child care professionals learn to appreciate cultural differences, their programs become stronger and more supportive of all children and families. Participants will learn a useful framework for understanding cultural differences, and explore how different perspectives fit into this framework. They will practice a technique for resolving cultural conflicts, and leave with suggestions for approaching diversity issues in their programs.	P7, A6	All
Tuesday	5/4/2021	6:30p-8:00p	1.5	Emergency Preparedness & Understanding Building and Physical Premises Safety	Heather Pate & Tessa Williams	Join us in learning about how to be prepared in the event of an emergency and keeping your building and premises safe. This training will meet the Minimum Standards requirement for CCR 746.1309(e).	P8, A4	Min Standard 746- required annual training
Saturday	5/8/2021	8:30a-11:30a	3	Cool Critters and Creepy Crawlies	Barbara Cargill	Welcome to the wonderful world of critters in this interactive training! Experiments, games, and activities explore living versus nonliving, animal characteristics, habitats, and defenses. Pop top ring snakes, habitat hunts, pitfall traps, and bug bait add to the fun!	P3, P4, A5	All
Tuesday	5/11/2021	6:30p-8:00p	1.5	Should I wear gloves?	Michelle Gaiewski & Mary DiPasquale	annual training: Preventing and controlling the spread of communicable diseases, immunizations, and hazardous r	P8, A4	Min Standard 746- required annual training
Saturday	5/15/2021	9:00a-11:00a	2	Apoyar el Desarrollo Infantil Desde el Nacimiento Hasta Los 3 Años	Alba Bunnell	Aprenderemos acerca del desarrollo y la experiencia más importante del niño. Descubriremos el mundo del niño y las razones más importantes para aprender el desarrollo y construir una base segura para él o ella.	P1, P2	Spanish Speaking Providers
Saturday	5/15/2021	9:00a-11:00a	2	Making the Connections with Families	Susan J Hancock	This session will cover parent involvement and family engagement when parents/family members participate in activities and educators take advantage of opportunities to interact. Activities include large and small group work to discuss how educators engage with parents.	P7, P9, A6	All
Saturday	5/22/2021	8:30a-11:30a	3	Minimum Standards Refresher	Natasha Harris	This class is designed for participants licensed in the 746 (centers) or 747 (homes) minimum standards requirements. We will also discuss highly cited deficiencies and how to maintain compliance and refresh each participant in some basic sections in the standards.	P9	All
Tuesday	5/25/2021	6:30p-8:30p	2	Implementing a Diversity Curriculum for Enrichment	Chinwe Onwujuba	Children are growing up in a world where they encounter diverse families and cultures regularly. Teachers can enrich classroom experiences and prepare children for a diverse and authentic world by incorporating a diversity curriculum in their classroom. A diversity curriculum encourages a developmentally and culturally responsive learning experience to children through differences in foods, books, cultures, families and attitudes. This session will explore strategies and research for enriching children's learning experience through a diversity curriculum.	P2, P6, P7	All
Saturday	6/5/2021	9:00a-11:00a	2	"Too Close, Too Comfortable" Creating & Maintaining Personal and Professional Boundaries	Natasha Harris	Each day, we educate our children concerning boundaries, while the staff and leadership daily overstep the same principals we teach. In this training we will discuss the difference between personal and professional relationships and how not to cross the professional boundaries.	A1, A3	Admin/ Directors
Tuesday	6/8/2021	6:30p-8:00p	1.5	Preparación Para Emergencias	Martha Siaba & Daisy Gonzalez	Únase a nosotros para aprender cómo estar preparado en caso de una emergencia y mantener su edificio y sus instalaciones seguras. Esta capacitación cumplirá con el requisito de Estándares Mínimos para CCR 746.1309 (e) (1)(5)	P8, A4	Min Standard 746- required annual training/ Spanish Speaking Providers
Saturday	6/12/2021	9:00a-11:00a	2	Social and Emotional Learning- SEL in the Preschool Classroom	Astrid Laws Gulley	Helping preschool children understand and manage their emotions is very important. In their world of "one", teaching about feelings and showing empathy for others helps them to establish healthy relationships, set positive goals, and make responsible decisions now and in the years to come. It's social and emotional learning at the beginning for better well-being in the future.	P1, P2, P4, A5	Pre-school
Tuesday	6/15/2021	6:30p-7:30p	1	Abuse and Neglect: How to Recognize the Signs	Marti Burris & Jessica Leath	You will learn to correctly describe different ways to recognize, prevent, and report child abuse and neglect.	P8, A4	Min Standard 746- required annual training

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Saturday	6/19/2021	8:30a-11:30a	3	Perspectives on Families	Jenni Billingsley	All teachers comes across families that challenge us. Sometimes all we can control is our own perspective when its comes to better reaching parents. Through explorations of our automatic thought processes, learners will build skills helpful to better understanding the family circumstance and leave with new ideas for building connections in their community.	P7	All
Saturday	6/19/2021	9:00a-11:00a	2	Creating and Maintaining Dynamic Work Teams	Keith Scott	In this session, participants will learn team building skills that get results, keeps employees engaged and satisfied. Participants will learn how effective teams work together and help each other in creating a quality childcare center; learn specific team building techniques and best practices for assessing and improving teams.	P9, A1	Admin/ Directors
Tuesday	6/22/2021	6:30p-8:30p	2	Making Meaning with Math	Chinwe Onwujuba	Is it ever too early to teach about math? Young children understand getting and taking; they understand sharing and fairness. These are all concepts that reflect mathematical thinking. This session will explore daily practices that embody math skills. We will look at strategies and experiences that children have regularly and create a plan for guiding children in learning math and meeting state standards.	P3	All
Saturday	6/26/2021	9:00a-11:00a	2	Effective Staff Management "Making Many Become One"	Natasha Harris	Every successful business owner realizes they are only as strong as their team. Great leadership produces effective and productive staff. The purpose of this training is to apply keys of success to your daily leadership structure and to encourage the leadership ability within your team.	A3	Admin/ Directors
Tuesday	6/29/2021	6:30p-8:30p	2	Cooperative Learning Components	Janine Groth	Setting up engaging learning opportunities takes more than just creativity. There are certain components that help the success of the activity. Valuable cooperative learning groups are the best way for teachers to utilize every minute of their day. A great cooperative activity gives the teacher an opportunity to pull small groups, while the whole group is engaged and self-directed. The key to successful lessons is the components that create a solid approach to cooperative learning activities. This session will go down the checklist of techniques to assure that the lesson runs smoothly and the teacher can be effective in their role	P1, P2, P3, P4	All
Saturday	7/10/2021	9:00a-11:00a	2	The Wonder of Blocks	Marlyn Kramer	We know blocks play an important role in the early childhood classroom. But what, exactly, are blocks? Participants of this training will stretch their imaginations as they come to recognize the unlimited resources that can be "blocks"!	P1, P2, P3, P4	ALL
Tuesday	7/13/2021	6:30p-8:30p	2	SIDS, Shaken Baby Syndrome & Brain Development	Kelly Saenz & Jeni Pandolfi	This training will dive into the latest brain research and development of young brains. Examine preventative strategies, signs and symptoms of SIDS and SBS. This will also meet annual training requirements.	P8, A4	Min Standard 746- required annual training
Saturday	7/17/2021	9:00a-11:00a	2	Early Identification	Janine Groth	Teachers do not diagnose, however we have an ability to know how to reach all of our students' potential. Early identification means that we develop a plan within our classroom to help the child and their family. We begin by being the parents' partner and developing a great reciprocal relationship. In this workshop, participants will receive tools to help the caregiver observe, collect data and communicate effectively with their students' parents. It is our role, as caregivers, to modify for each student and find resources to meet their individual needs. If we identify children early we can make all the difference in their lives!	P2, P3, P5	All
Tuesday	7/20/2021	6:30p-8:00p	1.5	Administración de Medicamentos y Educación Sobre Medicamentos y Alergias	Martha Siaba & Daisy Gonzalez	Durante esta presentación, los estudiantes comprenderán los estándares mínimos de CCR relacionados con la administración de medicamentos y desarrollarán habilidades en la educación sobre alergias. Los participantes aprenderán prácticas seguras para recibir, almacenar, preparar y administrar medicamentos. También se revisarán los aspectos críticos de la documentación requerida por las Normas Mínimas. Esta capacitación cumplirá con el requisito de Estándares Mínimos para entrenamiento anual CCR 746.1309 (e)(3)(4).	P8, A4	Min Standard 746- required annual training/ Spanish Speaking Providers
Saturday	7/24/2021	9:00a-11:00a	2	Incorporating Sign Language into Storytime	Ashley Fairleigh	Are you interested in learning sign language, but don't know where to start? Does it seem too overwhelming? This class will teach you many signs to a popular children's book. This fun interactive course is sure to build your confidence!	P1, P4	Infant/ Toddler
Tuesday	7/27/2021	6:30p-8:00p	1.5	Should I wear gloves?	Michelle Gaiewski & Mary DiPasquale	annual training: Preventing and controlling the spread of communicable diseases, immunizations, and hazardous r	P8, A4	Min Standard 746- required annual training
Saturday	7/31/2021	8:30a-11:30a	3	Building Children's Capacity for Self-Regulation: Strategies & Games	Diane Goyette	Participants will learn 8 guidance and interaction strategies that help young children develop their self-regulation skills and participate in games that help, too. With all these tools, they will be building children's capacity for self-regulation and preventing future challenging behaviors as well!	P2, P4	All
Tuesday	8/3/2021	6:30p-8:00p	1.5	Emergency Preparedness & Understanding Building and Physical Premises Safety	Heather Pate & Tessa Williams	Join us in learning about how to be prepared in the event of an emergency and keeping your building and premises safe. This training will meet the Minimum Standards requirement for CCR 746.1309(e).	P8, A4	Min Standard 746- required annual training
Saturday	8/7/2021	9:00a-11:00a	2	"Being Authentic" Reflective Leadership	Natasha Harris	Reflective leadership is the Director's ability to lead in the present, to be aware of our reactions which pave the way to lead others. Taking the time to reflect daily with ourselves helps to gauge our interactions and responses with our staff and others	A3	Admin/ Directors

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Tuesday	8/10/2021	6:30p-8:30p	2	Exploring the Magic of Storytelling for Early Literacy Development	Chinwe Onwujuba	For centuries many cultures have entertained children and passed on wisdom through stories. Story telling is an interactive, and reciprocal way of building vocabulary, teaching culture, logic and reasoning, math principles and emotional intelligence. Storytelling is an effective teaching tool. This session will explore some of the stories we heard growing up, and the principles and strategies of storytelling to enrich the learning experience for children.	P5	All
Saturday	8/14/2021	9:00a-11:00a	2	Effective Partnering with Parents and Families	Keith Scott	This course will include effective communication with parents and families; building family engagement; implementing family friendly practices and other tips and strategies to increase customer service with families. Successful participants will learn how to get parent input; how to deal with challenging parents; how to get parents to be engaged and volunteer.	P7, A6	Admin/ Directors
Tuesday	8/24/2021	6:30p-8:00p	1.5	Administering Medication and Allergy Education	Sarmi Stewart & Eleanor Escandell	During this presentation active learners will understand the CCR Minimum Standards pertaining to medication administration and build skills in allergy education. Participants will learn safe practices for receiving, storing, preparing, and administering medication. Critical aspects of documentation required by Minimum Standards will also be reviewed.	P8, A4	Min Standard 746- required annual training
Saturday	8/28/2021	9:00a-11:00a	2	Cómo Orientar Mi Actitud en el Mi Clase y en Mi Centro	Alba Bunnell	Discutiremos formas de orientar nuestra actitud en el aula y en el centro. Aprenderemos cómo ser transparentes con los niños y cómo apoyar a los demás.	P1, P2	Spanish Speaking Providers
Saturday	8/28/2021	9:00a-11:00a	2	From Minor Challenges to Major Crises: Stress is part of our lives	Susan J Hancock	This session will identify types of stress and how stress is an everyday part of our lives. Participants will join in anxiety-reducing activities and discuss the emotional and physical impact of stress as well as specific strategies for reducing stress.	P1, P9, A3	All
Tuesday	8/31/2021	6:30p-8:30p	2	Establishing Your Programs Culture and Climate	Natasha Harris	In this training, we will discuss the importance of excellent leadership within the Head Start Facility. Directors are the key leaders within the organization and their leadership reflects within the staff and create the culture and climate of the school. We will discuss essential tools directors need and how to incorporate those tools to empower their staff to overall success. Happy Staff= A Successful Program	A1, A3	Admin/ Directors
Saturday	9/11/2021	8:30a-11:30a	3	Quality Care- It's all about Relationships	Diane Goyette	Children thrive when they live within a network of nurturing relationships. Participants will learn about relationship-based care and how it can improve the quality of their program. Their children, families, and teachers will all benefit and so will they!	A3, A6	All
Tuesday	9/14/2021	6:30p-7:30p	1	Abuse and Neglect: How to Recognize the Signs	Marti Burris & Jessica Leath	You will learn to correctly describe different ways to recognize, prevent, and report child abuse and neglect.	P8, A4	Min Standard 746- required annual training
Saturday	9/18/2021	8:30a-11:30a	3	WOW Them with Weather	Barbara Cargill	Your young meteorologists will love weather lessons! Through engaging demonstrations and experiments, gain fresh ideas about teaching temperature, wind, rain, evaporation, condensation, and natural disasters. Water cycle baggies, wind experiments, puddle tracings, pan earthquakes, and volcanic eruptions are always fun!	P3, P4, A5	All
Tuesday	9/21/2021	6:30p-8:00p	1.5	Prevención y Control de la Propagación de Enfermedades Transmisibles. Inmunizaciones y Materiales Peligrosos.	Martha Siaba & Daisy Gonzalez	Aprenderemos acerca de la prevención y el control de la propagación de enfermedades contagiosas. También hablaremos acerca de las inmunizaciones. Aprenderemos las mejores prácticas para el manejo, almacenamiento y eliminación de materiales peligrosos, así como el uso de guantes. Esta capacitación cumplirá con el requisito de Estándares Mínimos para entrenamiento anual CCR 746.1309 (e)(2)(6)	P8, A4	Min Standard 746- required annual training/ Spanish Speaking Providers
Saturday	9/25/2021	9:00a-11:00a	2	All in the Family: Strength Based Perspective of Family Engagement	Janine Groth	To kick off this workshop, attendees will be divided into two groups to debate the Nature vs. Nurture argument. Through dialogue, exploration of the importance of home, school, and community will be classified. Opening the ideas of the teacher's role, as well as the school's role, will help the participant develop methods of approach that will enforce the partnership between families and their school. By exploring Urie Bronfenbrenner's Bioecological Systems Theory, teachers can identify issues within each of the levels defined by Bronfenbrenner. Each participant will chart their own childhood on Bronfenbrenner's diagram. Analyzing this theory will help each attendee gain understanding that will give them tools to help all of their students attain success within their environment.	P7	All