



## TRAINING CALENDAR July 2019 - September 2019

PLEASE NOTE OUR REGISTRATION PROCESS IS AS FOLLOWS:

Trainings are now on Eventbrite! To register for trainings please go to the website below:

<https://www.eventbrite.com/o/workforce-solutions-capital-area-15101051553>

Only 10 participants per program will be allowed.

Training registration is open ONE MONTH prior to the training month.

**All Trainings are held at: Northview Business Center 9001 North IH-35 Suite #110 Austin, TX 78753**

## REGISTRATION IS FREE

Seating is limited and a Waitlist will be offered. *No walk ins allowed, you must be registered or on the Waitlist to attend.*

If you are unable to attend, please cancel through Eventbrite.

**Children are not allowed at training. Food is NOT provided.**

Training doors will close 15 minutes after the training has started. Please be timely in your arrival.

Please call 512.597.7187 or e-mail [ccsregistration@wfscapitalarea.com](mailto:ccsregistration@wfscapitalarea.com) with any questions.

## **PRACTITIONERS**

- P1 Child Growth and Development
- P2 Responsive Interactions and Guidance
- P3 Learning Environments, Planning Framework, Curriculum, and Standards
- P4 Supporting Skill Development
- P5 Observation and Assessment
- P6 Diversity and Dual Language Learners
- P7 Family and Community Relationships
- P8 Health, Safety and Nutrition
- P9 Professionalism and Ethics

## **ADMINISTRATORS**

- A1 Establishing and Maintaining an Effective Organization
- A2 Business and Operations Management
- A3 Human Resource Leadership and Development
- A4 Maintaining a Healthy and Safe Environment
- A5 Implementing a Developmentally Appropriate Curriculum and Environment
- A6 Instituting Family and Community-Centered Programming

## **TRAINERS**

- T1 Adult Learning Theory
- T2 Training Delivery and Methodologies
- T3 Transfer of Learning
- T4 Training Content Development
- T5 Monitoring and Evaluating Training Effectiveness
- T6 Characteristics of Effective Trainers

B- Beginner   I - Intermediate   A - Advanced

# July 2019 - September 2019 Workforce Solutions Capital Area Training Calendar

Saturday	7/13/2019	9:00a-12:00p	3	Infant Art	Amy Foster-Palmer	Looking at the world with the eyes of young children will expose all of us to beauty and creativity. In this training, we will look at how creativity is fostered for infants and the importance of ensuring infants are exposed to art each day. We will discuss how to use the environment to create art and beauty in appropriate ways. Finally, the training will discuss how to look for art materials that are safe and exciting for infants.	P2, P3	Infants
Saturday	7/13/2019	9:30a-11:30p	2	We are Diverse: Inclusion NOT Exclusion	Astrid Laws Gulley	All of us have been influences, either consciously or subconsciously, by environment and the company we keep. However, sometimes established viewpoints can be a hindrance to us and those we interact with. This training explores our likes, dislikes and how to overcome mindsets that could be a barrier to diversity and equity.	P6	All
Tuesday	7/16/2019	6:00p-8:00p	2	Come Early, Get Inspired, Stay Engaged: Facilitating Learning through Engagement with Materials	Kelly Saenz	This session will focus on how to facilitate learning through engagement with classroom materials and incorporating appropriate practices with materials introductions into play.	P1, P3, P4	All
Saturday	7/20/2019	9:00a-1:00p	4	Behavior Basics: Is it Behavior or Sensory	Michelle Atanu	This course will help participants learn how to add structured sensory input as an instructional technique to help counter challenging behavior and sensory concerns in the home, classroom and community setting.	P2, P4	All
Saturday	7/20/2019	11:00a-3:00p	4	First Aid/CPR/AED	Sheldon Williams	Participants will learn how to give care and check on injured or ill persons, perform CPR on infants, pediatrics and adults, and learn how to use an AED. Participants are required to pass and exam in order to receive their certification.	P8	<b>TRS Providers</b>
Tuesday	7/23/2019	6:00p-9:00p	3	Infant/Toddler Early Learning Guidelines	Molly Dye	Gain experience in the Early Learning Guidelines with an in-depth overview of the 4 developmental domains, its components, and indicators. All participants will receive a copy of the Early Learning Guidelines by Little Texans.	P1, P4	All
Saturday	7/27/2019	9:00a-12:00p	3	Building Better Beginnings for Babies: Relationships are Key!	Diane Goyette	Warm, caring relationships between adults and children are the foundation for healthy lifelong, social, emotional, and cognitive development. Participants will learn how to create and maintain secure attachment relationships with children and come away with many ideas for connecting activities they can use with infants and toddlers in group care.	P2	Infants
Saturday	7/27/2019	9:30a-1:30p	4	TRS Category 2: Caregiver-Child Interactions	TRS Staff	Research shows the quality of caregiver-child interactions is the most important influence on child outcomes within early care and education settings. Category 2 measures are intended to capture important aspects of quality caregiving that support the development of social and emotional, cognitive, and language skills.	P1, P2, P4	Current and Future TRS Caregivers
Tuesday	7/30/2019	12:30p-2:30p	2	TRS Category 5: Parent Education and Involvements	TRS Staff	Parent education and involvement are two critical components in the establishment of successful home-school relations. Providing parents with various opportunities to actively participate in the Early Childhood program sets the foundation for strong Parent Involvement.	P7, A6	Current and Future TRS Directors
Saturday	8/3/2019	11:00a-3:00p	4	First Aid/CPR/AED (Spanish)	Sheldon Williams	Participants will learn how to give care and check on injured or ill persons, perform CPR on infants, pediatrics and adults, and learn how to use an AED. Participants are required to pass and exam in order to receive their certification. In Spanish.	P8	<b>TRS Providers</b>
Tuesday	8/6/2019	6:00p-8:00p	2	Director as a Coach	Sarmi Stewart	An interactive training for all those beginning to intermediate directors who want to begin coaching your teachers in classroom expectations instead of always putting out fires. We know that professional preparation, ongoing support and effective coaching for early childhood staff is essential to providing high quality services to children and families.	A1, A2	Directors
Tuesday	8/13/2019	6:00p-8:00p	2	Teaching Self-Regulation	Michelle Crawford Jessica Leath	There are many tools for teaching and supporting children's self-regulation skills. When adults appropriately assess and provide the level of help that children need, learning and implementing skills like self-regulation is smoother, easier, and ultimately more successful. Let's take a look at some of the ways to connect with children through learning self-regulation skills.	P2	All
Saturday	8/17/2019	9:00a-12:00p	3	Helping Parents & Providers Understand Temperament of Infants and Toddlers	Susan J. Hancock	This session will begin with an introduction of the basic temperament characteristics of young children. Discussion of how temperament is identified, reactions to others' temperaments, and the early childhood environment can interact to support a child's healthy development.	P1, P3	Infant/Toddler
Saturday	8/17/2019	9:30a-12:30p	3	Fun with Physics	Barbara Cargill	Teachers learn the wonders of physics through magnets, electricity, color and light. Magnet car races, water play, and painting are educational fun! Energy sticks glow and dancing cereal teaches about electrical circuits and conductors. Potions and bubbles make unique colors together. Shadow and magnet puppets round out this hands-on session!	P3	Preschool/School-Age

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Tuesday	8/20/2019	6:30p-8:30p	2	But I've Tried Everything! Identifying and Responding to Specific Functions of Behavior	Jenni Billingsley	As teachers, we are committed to helping children develop self-control. However, when a child's behavior is difficult to understand, it can feel as if we've run out of options for addressing it. Considering the function of behavior helps teachers better select and hone their guidance techniques to address classroom challenges. This training will explore some common functions of early childhood behavior and identify applicable techniques for addressing it.	P2	TRS Providers
Thursday	8/22/2019	5:00p-9:00p	4	First Aid/ CPR/AED	Sheldon Williams	Participants will learn how to give care and check on injured or ill persons, perform CPR on infants, pediatrics and adults, and learn how to use an AED. Participants are required to pass and exam in order to receive their certification	P8	TRS Providers
Saturday	8/24/2019	9:00a-12:00p	3	Active Fun & Games for After-School Care	Diane Goyette	School-age children benefit when teachers add movement, learning and fun to their after-school care. Participants will learn the benefits of and best practices and guidelines for school-age children's physical activity. They will participate in many games and activities to get children moving, learning, and having fun!	P2	School Age
Saturday	8/24/2019	9:30a-1:30p	4	Presentations that POP	Paula Barnes	Sizzling, jazzy, refreshing... these are words one might use to describe one of your training sessions! Are you in need of a boost when it comes to engaging your audience? Then this session is for you! You will be challenged to evaluate your current training methods and style and reflect on what is and isn't working so well.	T2	Trainers
Saturday	8/24/2019	9:30a-12:30p	3	Tell Me a Story	Susan MacHugh	Learn some tips, tools and techniques for enticing young children to become emergent writers. Explore the notion that words are just our talk written down. See how you can inspire young children to read, write, create and use their imagination as they begin to author and illustrate their own books.	P1, P3	Preschool
Friday	9/6/2019	9:00a-5:00p	8	Pre-Service Orientation- Guidelines	Michelle Gaiewski Kelly Saenz	Topics will include: Developmental stages of children; Age-appropriate activities for children; Positive guidance and discipline of children; Fostering children's self-esteem; Positive interactions with children.	P1, P2, P3, P4	All
Saturday	9/7/2019	8:30a-4:30p	8	Pre-Service Orientation - Minimum Standards	Michelle Gaiewski Kelly Saenz	Topics will include minimum standards overview; supervision and safety practices in the care of children; and preventing and controlling the spread of communicable diseases, including immunizations	P8	All
Saturday	9/7/2019	9:00a-10:30a	1.5	Building Strong Foundations (Spanish)	Alba Bunnel	This session will reinforce how your role as an early childhood educator helps infants and toddlers establish a strong foundation. We will discuss brain development in early childhood, windows of opportunity, as well as the consequences of missing these opportunities. As the engineers of a child's development we should take pride in giving their developing brains tools to create a strong foundation. In Spanish.	P1, P2	All
Saturday	9/7/2019	11:30a-1:00p	1.5	Building Strong Foundations (English)	Alba Bunnel	This session will reinforce how your role as an early childhood educator helps infants and toddlers establish a strong foundation. We will discuss brain development in early childhood, windows of opportunity, as well as the consequences of missing these opportunities. As the engineers of a child's development we should take pride in giving their developing brains tools to create a strong foundation.	P1, P2	All
Tuesday	9/12/2019	6:00p-8:00p	2	TRS Category 3: Curriculum and Lesson Plans	TRS Staff	Curriculums offer a scope and sequence of activities and learning objectives that help children meet specific developmental benchmarks. Lesson plans are the tools that caregivers use to plan which activities will help children meet those benchmarks. Category 3 measures regarding "Lesson Plans and Curriculum" are designed to demonstrate that the classroom activities are intentionally linked to an early learning domain.	P1, P3, P4	Current and Future TRS Caregivers
Saturday	9/14/2019	9:00a-12:00p	3	Indoor & Outdoor Learning Stations	Susan MacHugh	Explore how small group instruction and interactive sensory stations can effectively enhance learning. Discover how to use puppets, props, and other materials to heighten center development and provide a rich choice of activities for young children within the classroom and on the playground.	P3	All
Saturday	9/14/2019	11:00a-3:00p	4	First Aid/CPR/AED	Sheldon Williams	Participants will learn how to give care and check on injured or ill persons, perform CPR on infants, pediatrics and adults, and learn how to use an AED. Participants are required to pass and exam in order to receive their certification.	P8	TRS Providers
Tuesday	9/17/2019	6:00p-8:00p	2	Making Meaning of Behavior: Using it as a Language	Leslie Fierro	Participants will learn a new way of responding to "bad behavior." This training will focus on how to make meaning of a behavior that may be labeled as "bad" and look further into what and why the child may be acting this way. Discussion and activities will be offered as a tool to gain strategies in using behavior as communication.	P1, P2, P4	All

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Saturday	9/21/2019	9:00a-1:00p	4	Play: the springboard for learning	Marlyn Kramer	Is it really "just playing?" This is a fun and fast-paced workshop with hands-on activities that will teach, challenge and reveal! Research has shown how important free play is in the development of the young child's brain! This workshop will discuss how the development takes place and why play is so crucial in the early childhood classroom	P1, P2, P4	<b>TRS Providers</b>
Saturday	9/21/2019	9:30a-11:30a	2	Effective Communication: Professionalism in the Classroom	Natasha Harris	How many times are we faced with unprofessional staff when we enter various businesses? Do we stop and ask ourselves: how do I appear to parents, my fellow co-workers, etc.? In this training, we will explore various ways of maintaining our professionalism both verbally and nonverbally.	P9, A2	Directors/Administrators
Tuesday	9/24/2019	6:00p-8:00p	2	Discover the Fun with Science	Heather Pate	Children are naturally curious, always seeking to find the "why" and "how" of life. Come discuss how children learn science and how we can incorporate it in our classrooms.	P2, P3	All
Saturday	9/28/2019	9:00a-11:00p	2	Identify, Discuss, and Resolve - The Basics of Dispute Resolution	Astrid Laws Gulley	There are ways to resolve all disputes, yet many times those involved in a dispute don't know the basics. Identifying the categories, discussing the cause and finally finding ways to resolve the issue in a way that is satisfactory, at best, to all those involved leads to a win/win.	P9, A2	Directors/Administrators
Saturday	9/28/2019	9:30a-1:00p	3.5	5+6+8 = Meeting the Needs of the Whole Child	Janine Groth	Five senses, six domains, and eight intelligences will be examined to help teachers create better lesson plans. Participants will analyze their current practices and learn an approach to assist them in creating lesson plans that are well rounded and targeted to the whole child.	P1, P3	<b>TRS Providers</b>