



TRAINING CALENDAR January 2020 - September 2020

PLEASE NOTE OUR REGISTRATION PROCESS IS AS FOLLOWS:

Trainings are now on Eventbrite! To register for trainings please go to the website below:

<https://www.eventbrite.com/o/workforce-solutions-capital-area-child-care-services-25266370145>

Only 10 participants per program will be allowed.

Training registration is open ONE MONTH prior to the training month.

All Trainings are held at: Northview Business Center 9001 North IH-35 Suite #110 Austin, TX 78753

REGISTRATION IS FREE

Seating is limited and a Waitlist will be offered. *No walk ins allowed, you must be registered or on the Waitlist to attend.*

If you are unable to attend, please cancel through Eventbrite.

Children are not allowed at training. Food is NOT provided.

Training doors will close 15 minutes after the training has started. Please be timely in your arrival.

Please call 512.597.7187 or e-mail ccsregistration@wfscapitalarea.com with any questions.

PRACTITIONERS

- P1 Child Growth and Development
- P2 Responsive Interactions and Guidance
- P3 Learning Environments, Planning Framework, Curriculum, and Standards
- P4 Supporting Skill Development
- P5 Observation and Assessment
- P6 Diversity and Dual Language Learners
- P7 Family and Community Relationships
- P8 Health, Safety and Nutrition
- P9 Professionalism and Ethics

ADMINISTRATORS

- A1 Establishing and Maintaining an Effective Organization
- A2 Business and Operations Management
- A3 Human Resource Leadership and Development
- A4 Maintaining a Healthy and Safe Environment
- A5 Implementing a Developmentally Appropriate Curriculum and Environment
- A6 Instituting Family and Community-Centered Programming

TRAINERS

- T1 Adult Learning Theory
- T2 Training Delivery and Methodologies
- T3 Transfer of Learning
- T4 Training Content Development
- T5 Monitoring and Evaluating Training Effectiveness
- T6 Characteristics of Effective Trainers

B- Beginner I - Intermediate A - Advanced

January 2020 - September 2020 Workforce Solutions Capital Area Training Calendar

Day	Date	Time	Hours	Topic	Trainer	Description	CORE	Audience
Tuesday	1/7/2020	6:30p-8:30p	2	Taking Care of Yourself for Directors	Marti Burris	Practical tips for self-care for Directors.	A3	Directors
Saturday	1/11/2020	9:00a-5:00p	8	Pre-Service - Curriculum	Michelle Gaiewski	Topics will include: Age-appropriate activities for children; determining/planning activities for children; and daily routines and transitions. Please bring the following: lunch/snacks, blank lesson plan, class schedule, curriculum (email will be sent to those registered with more information).	P1, P3, P4, P5, A5	All
Thursday	1/16/2020	6:30p-8:30p	2	Terrific Transitions	Tessa Williams & Mary DiPasquale	Discover the what, where, how and why of transitions.	P2, P3	All
Tuesday	1/21/2020	6:30p-8:30p	2	Put What Where	Sarmi Stewart	This training is for all those who want to organize their rooms with developmentally appropriate practice and high imagination in mind. We have fun organizing your space with TRS and economic materials for all budgets and as much creativity as there are people in the class.	P3	All
Saturday	1/25/2020	9:00a-12:00p	3	Handling Tantrums & Meltdowns: What Children Really Need From Us	Diane Goyette	Learn helpful strategies for keeping your cool and explore how to provide three other things children really need from us and what they don't during a meltdown. You will leave ready to handle future meltdowns with confidence and skill.	P2, P4	All
Saturday	1/25/2020	8:30a-11:30a	3	Employee Engagement Matters in Early Childhood Education	Keith Scott	Learn to create and sustain an engaging culture for your employees. In this session, leaders will have a roadmap that provides a guide to help boost employee engagement levels that will lead to a more effective and quality child care center.	A1, A2	Directors
Saturday	2/1/2020	9:00a-11:00a	2	Ways to Implement Motor Skills in Your Classroom (In Spanish)	Alba Bunnell	This session will reinforce ways to implement, engage, and support motor skills. We will learn how to plan motor planning and motor responsive. Children learn and gather information through visuals, auditory, tactical, and vestibular.	P1, P2	Spanish Speaking Providers
Saturday	2/1/2020	8:30a-11:30a	3	Planning Responsively for Infants & Toddlers	Amy Foster-Palmer	During this session, participants will delve into understanding how to create responsive curriculum for infants and toddlers. Together, we will discuss the importance of relationships when developing lesson plans and establishing a learning environment to facilitate responsive care-giving. Relationships will be an important foundation for participants to take back to the children they serve.	P2, P3	Infant/ Toddler
Thursday	2/6/2020	5:00p-9:00P	4	First Aid/CPR/AED for TRS Providers	Sheldon Williams	Learn how to give care and check on injured or ill persons, perform CPR on infants, pediatrics and adults, and learn how to use an AED. Participants are required to pass and exam in order to receive their certification.	P8	TRS Providers
Saturday	2/8/2020	9:00a-5:00p	8	Pre-Service - Minimum Standards	Michelle Gaiewski & Kelly Saenz	Topics will include: minimum standards overview; supervision and safety practices in the care of children; and preventing and controlling the spread of communicable diseases, including immunizations. Please bring a current copy of minimum standards and lunch/snacks.	P8, A4	All
Tuesday	2/11/2020	6:00p-9:00p	3	Teaching Children the Language of Play	Chinwe Onwujuba	Play is the foundation for learning. Young children are naturally drawn to play, but they might not have the language for problem solving or assertiveness. Teachers sometimes overly scaffold social emotional learning and children become underdeveloped in problem solving and assertiveness. This session will address the increase in children depending on adults to solve problems for them. We will engage in discussions on establishing problem solving goals and incorporating it in to the daily curriculum.	P1, P3, P5	Pre-School/ School Age
Saturday	2/15/2020	8:30a-11:30a	3	Infant and Toddler Purposeful Play	Susan MacHugh	Come and discover the importance of creating an age-appropriate setting for the youngest children. See how you can engage children by designing and inviting and tranquil setting where infants and toddlers can gather together to explore and learn.	P2, P4	Infant/ Toddler

January 2020 - September 2020 Workforce Solutions Capital Area Training Calendar

Saturday	2/15/2020	9:00a-12:00p	3	TOT- Let's Entertain You	Janine Groth	How do you reach a group of participants and keep them engaged? The experienced trainer will learn the next step beyond a topic. Most trainers know their area of expertise, but how do they present effectively? Learning the different methods and techniques will give the trainee's workshop a momentum that is paced appropriately and applicable to their attendee. Trainers will learn how to plan their session to match their topic and have their participants leave wanting more.	T1, T2, T6	Train the Trainer
Saturday	2/22/2020	9:00a-11:00a	2	Establishing Professional Boundaries in Childcare Training	Natasha Harris	In order to be successful childcare directors/owners, it is essential to have an enhanced understanding of effective management and leadership within the childcare setting. Being a successful leader motivates those who are following as you build a collaboration to accomplish your vision/mission/goals/educational philosophies for your childcare.	A3	Directors
Saturday	2/29/2020	9:00a-12:00p	3	Use Staff Evaluations as an Opportunity for Your Staff to Grow	Beverly Ashley	Administering assessment should foster a "culture of learning." When a strong learning culture is embedded in the foundation of an early childcare center, more employees see the importance of continuous learning through this process. There are many mechanisms, tools and incentives a director can institute, but should start with the culture. Directors can facilitate their staff's professional development and growth.	A3	Directors
Saturday	2/29/2020	9:30a-11:30a	2	Positive Interactions - A Classroom Teaching Tool	Astrid Gulley	Gone are the days of the squeaky wheel getting the grease or all the teacher's attention. Positive interactions with students is a way of building positive behavior in the classroom. Teachers are at the front line for delivering and encouraging positive interactions in the way of behavior regulation to the children in their care. Many have heard about the theory, but few understand how to apply it in a way that encourages proper behavior in their classroom. This training fills in the gap between theory and application of positive behavior interactions and interventions in early childhood education.	P4	Pre-School/ School Age
Tuesday	3/3/2020	6:30p-8:30p	2	SIDS, Shaken Baby Syndrome & Brain Development	Kelly Saenz	This training will dive into the latest brain research and development of young brains. Examine preventative strategies, signs and symptoms of SIDS and SBS. This will also meet annual training requirements.	P1	All
Tuesday	3/3/2020	6:00p-9:00p	3	Infant/Toddler Early Learning Guidelines	Molly Dye	Gain experience in the Early Learning Guidelines with an in-depth overview of the 4 developmental domains, its components, and indicators. All participants will receive a copy of the Early Learning Guidelines by Little Texans.	P1, P4	All
Thursday	3/5/2020	6:30p-8:30p	2	TRS Category 1 & 5: Staff Qualifications and Parent Involvement	CDS Staff	This training will look at the paperwork requirements for TRS and parent involvement. Please bring a sample staff file and parent handbook with you.	A1, A2, A6	Current or Future TRS Directors
Saturday	3/7/2020	9:00a-12:00p	3	Cool and Creative Chemistry!	Barbara Cargill	Encourage children's love for science by exploring chemical reactions in this hands-on workshop! Use safe products like corn, limes, and vinegar to make chemistry come alive. Art and literature are part of the fun and participants make a take-home activity!	P3, P4	All
Saturday	3/7/2020	9:00a-1:00p	4	First Aid/CPR/AED (In Spanish) for TRS Providers	Sheldon Williams	Learn how to give care and check on injured or ill persons, perform CPR on infants, pediatrics and adults, and learn how to use an AED. At the end of the training participants are required to pass and exam in order to receive their certification.	P8	TRS Providers
Saturday	3/14/2020	9:00a-5:00p	8	Pre-Service - Guidelines	Michelle Gaiewski	Topics will include: Review of Infant/Toddler/Preschool/Pre-K Guidelines; positive guidance and discipline of children; fostering children's self-esteem; and positive interaction with children. Please bring lunch/snacks.	P8, A4	All
Saturday	3/21/2020	9:00a-12:00p	3	Challenging Behaviors: Addressing the Underlying Stressors	Diane Goyette	Understanding the underlying stressors that lead to challenging behaviors will help you prevent and handle them most effectively. Practice teaching social emotional skills, play skills, and problem solving. Come away with greater understanding of and compassion for challenging children.	P2, P4	Pre-School/ School Age

January 2020 - September 2020 Workforce Solutions Capital Area Training Calendar

Saturday	3/21/2020	8:30a-11:30a	3	Challenging Behaviors: Supportive Accommodations	Susan MacHugh	Discover how constructive discipline becomes a valuable tool for creating a happy and healthy early childhood environment at home and in school. Learn appropriate and interactive techniques for developing the lifelong training of self-control. See how validating children's feelings will build confidence and self-esteem.	P2	All
Tuesday	3/24/2020	6:30p-8:30p	2	Incorporating Sign Language into Storytime: Strategies for Success	Ashley Fairleigh	This course will teach you how to incorporate the use of sign language into predictable story books. By the end, you will be able to sign a predictable story from beginning to end for immediate use in the classroom setting.	P2, P4	All
Saturday	3/28/2020	8:30a-12:30p	4	Different Doesn't Equal Bad	Marlyn Kramer	All of us have had that one (or more) student whose behavior has challenged and frustrated us! Every child is unique, as is the way they express their needs, hurts, and fears. While some disruptive behaviors are intentional, many are not. This workshop will explore ways of changing our classroom environment and adapting our teaching techniques to better meet the needs of all our students.	P1, P2, P4, A5	All
Thursday	4/2/2020	5:00p-9:00p	4	First Aid/CPR/AED for TRS Providers	Sheldon Williams	Learn how to give care and check on injured or ill persons, perform CPR on infants, pediatrics and adults, and learn how to use an AED. At the end of the training participants are required to pass an exam in order to receive their certification.	P8	TRS Providers
Saturday	4/4/2020	8:30a-12:30p	4	Making the Most of Caregiving Routines	Paula Barnes	Language skills, communication, cognitive development, social and emotional skills; these are all integral components of the young child's daily activities. But do these skills develop only in learning centers and teacher directed activities? No! This interactive, hands-on session will emphasize the importance of daily routines in building life-long learning for infants and toddlers.	P3	Infant/ Toddler
Saturday	4/4/2020	9:00a-11:00a	2	My Environment Matters (In Spanish)	Alba Bunnell	This session will challenge ways to set up the classroom for all age children. We will develop a plan to set up a class where children feel safe and welcome and are set up for success.	P1, P4	Spanish Speaking Providers
Tuesday	4/14/2020	6:30p-8:30p	2	How to Talk So They Will Listen: Parent Communication	Kelly Saenz	In this training you will learn to understand and work with difficult parents/family members. Daily communication techniques, conflict resolution techniques designed to defuse angry parents, will be provided.	P7, P9, A1, A3	All
Saturday	4/18/2020	9:00a-5:00p	8	Pre-Service - Curriculum	Michelle Gaiewski	Topics will include: Age-appropriate activities for children; determining/planning activities for children; and daily routines and transitions. Please bring the following: lunch/snacks, blank lesson plan, class schedule, curriculum (email will be sent to those registered with more information).	P1, P3, P4, P5, A5	All
Saturday	4/18/2020	8:30a-12:30p	4	Move it On Out!!	Marlyn Kramer	How high can I swing? Is the grass soft or hard? How does mud feel? How do I make my tricycle go faster? The questions go on and on--and playing outside is the best way to answer them! Through outdoor play, children have the opportunity to develop large/fine motor skills, experience risk-taking, practice problem solving, and learn a variety of academic skills. This fun-filled workshop will help teachers understand the importance of outdoor play and provide ideas that can be immediately implemented in their classroom to enhance the outdoor experience!	P1, P2, P3, A5	All
Saturday	4/25/2020	9:00a-12:00p	3	Early Identification	Janine Groth	Teachers do not diagnose, however, we have an ability to know how to reach all of our student's potential. Early identification means that we develop a plan within our classroom to help the child and their family. We begin by being the parents' partner and developing a great reciprocal relationship. In this workshop, participants will receive tools to help the caregiver observe, collect data, and communicate effectively with their students' parents.	P2, P3, P5	All

January 2020 - September 2020 Workforce Solutions Capital Area Training Calendar

Saturday	4/25/2020	9:30a-11:30a	2	Playground Safety and Active Supervisor Training	Natasha Harris	Just how safe is your playground safety plan? How often do directors and owners follow up on rules and regulations pertaining to outdoor play areas? Many times, we believe our centers/homes are compliant, when in reality, there are so many components lacking to ensure all children are safe and their outdoor play areas are free from harm. In this training, we will explore ways to ensure safety compliance at all times.	P8, A4	All
Saturday	5/2/2020	9:00a-1:00p	4	First Aid/CPR/AED for TRS Providers	Sheldon Williams	Learn how to give care and check on injured or ill persons, perform CPR on infants, pediatrics and adults, and learn how to use an AED. Participants are required to pass and exam in order to receive their certification.	P8	TRS Providers
Saturday	5/2/2020	8:30a-12:30p	4	Train, Teach, Lead: Become the Trainer YOU Want to Be (Part 1)	Dawn Leach/ Jerri Thompson	Part 1: This training is an introduction to becoming a trainer and will discuss the TECPDS trainer registration process as well as cover the business side of training, setting up the environment, knowing your audience, meeting adult learning styles, designing a training using ice breakers and evaluations.	T4, T5	Train the Trainer
Saturday	5/2/2020	9:00a-12:00p	3	Pre-schoolers Social Skills- They Should Know Better - Shouldn't They?	Diane Goyette	Preschoolers say they know not to behave badly, but sometimes they do. Teach children what to do instead, when to do it, and how to access what they know. With your help, their social skills will improve!	P2, P4	Pre-School
Saturday	5/9/2020	8:30a-12:30p	4	Train, Teach, Lead: Become the Trainer YOU Want to Be (Part 2)	Dawn Leach & Jerri Thompson	Part 2 is a continuation of Part 1. In order to grasp the content, participants should attend Part 1.	T4, T5	Train the Trainer
Saturday	5/9/2020	9:00a-5:00p	8	Pre-Service - Minimum Standards	Michelle Gaiewski & Kelly Saenz	Topics will include: minimum standards overview; supervision and safety practices in the care of children; and preventing and controlling the spread of communicable diseases, including immunizations. Please bring a current copy of minimum standards & lunch/snacks.	P8, A4	All
Saturday	5/16/2020	8:30a-12:30p	4	Train, Teach, Lead: Become the Trainer YOU Want to Be (Part 3)	Dawn Leach & Jerri Thompson	Part 3: This training will discuss more in-depth about planning the flow of your presentations, using technology, techniques for dealing with issues, sharing resources, and using evaluations to reflect. Participants should bring a laptop or iPad. In order to grasp content, participants should attend Parts 1 and 2.	T4, T5	Train the Trainer
Saturday	5/16/2020	8:30a-1:30p	5	TRS Category 2: Caregiver-Child Interactions	TRS Staff	Research shows the quality of caregiver-child interactions is the most important influence on child outcomes within early care and education settings. Category 2 measures are intended to capture important aspects of quality caregiving that support the development of social and emotional, cognitive, and language skills.	P2	Current for Future TRS Providers
Tuesday	5/19/2020	6:00p-9:00p	3	Culturally Appropriate Literacy Engagement	Chinwe Onwujuba	As children's first teachers, families can provide substantial support for early literacy. Culturally diverse families can be intentionally engaged by meeting them where they are. This session will explore uncommon strategies for helping parents support their children's literacy interactions at home and at school.	P2	Pre-School/ School Age
Saturday	5/30/2020	8:30a-12:30p	4	Train, Teach, Lead: Become the Trainer YOU Want to Be (Part 4)	Dawn Leach & Jerri Thompson	Part 4 is a continuation of Part 3. In order to grasp the content, participants should attend Parts 1, 2, and 3.	T4, T5	Train the Trainer
Saturday	5/30/2020	9:00a-12:00p	3	It is Just So Natural! Typical Behaviors for Infants, Toddlers and Twos	Susan J. Hancock	Infants and toddlers are very involved in learning about themselves in relation to the world around them. Their day often involves conflict with siblings, playmates, and the adults who care for them and their own feelings and emotions. This session offers strategies for educators to help infants and toddlers make real choices and decisions.	P1, P2	Infant/ Toddler
Tuesday	6/2/2020	6:30p-8:30p	2	Communication, Choices and Collaboration	Ashley Fairleigh	This highly interactive course will give you practical tools to help a child with limited language skills successfully communicate in the classroom setting.	P1, P4	All
Saturday	6/6/2020	9:00a-1:00p	4	First Aid/CPR/AED (In Spanish) for TRS Providers	Sheldon Williams	Learn how to give care and check on injured or ill persons, perform CPR on infants, pediatrics and adults, and learn how to use an AED. Participants are required to pass and exam in order to receive their certification.	P8	TRS Providers

January 2020 - September 2020 Workforce Solutions Capital Area Training Calendar

Saturday	6/6/2020	9:00a-12:00p	3	Adults Need Play, Too! Fun Teambuilding Activities for Every Play Personality	Diane Goyette	Learn how adults and their workplace each benefit when adults are playful! Identify 8 adult play personalities and participate in fun, team-building activities for each. You'll leave able to foster playfulness in your staff and yourself.	A3	Directors
Saturday	6/13/2020	9:00a-5:00p	8	Pre-Service - Guidelines	Michelle Gaiewski	Topics will include: Review of Infant/Toddler/Preschool/Pre-K Guidelines; positive guidance and discipline of children; fostering children's self-esteem; and positive interaction with children. Please bring lunch/snacks.	P8, A4	All
Tuesday	6/16/2020	6:30p-8:30p	2	SIDS, Shaken Baby Syndrome & Brain Development	Kelly Saenz	Dive into the latest brain research and development of young brains. Examine preventative strategies, signs and symptoms of SIDS and SBS. This will also meet annual training requirements.	P1	All
Saturday	6/20/2020	9:00a-11:00a	2	Building Strong Foundation in Early Childhood Part 1 (In Spanish)	Alba Bunnell	This session will reinforce how your role as an early childhood educator helps infants, toddlers, preschoolers establish a strong foundation. We will discuss brain development in early childhood, windows of opportunity, as well as consequences of missing these windows.	P1, P3, P6	Spanish Speaking Providers
Saturday	6/20/2020	9:30a-11:30a	2	Play... Play... and More Play... Children Learning Through the Power of Play	Natasha Harris	How powerful is play to the growth and development of children? Play is effective in increasing the creative power of children and promoting healthy brain development. Essentially, it's beneficial to enhance developmental states and incorporate play as one of the key components on their road of developmental discovery.	P1	All
Saturday	6/27/2020	9:00a-12:00p	3	Orchestrate the Future! Developing Appropriate Ensembles (Small Groups)	Janine Groth	Small group instruction is the most effective way to teach our students. How do we form proper alignments within each group? How do we assess our students to meet their NEEDS and place them appropriately? Participants will learn how to create and manage the groups, the timing of the activity, as well as showing student progress along the way.	P1, P5	All
Saturday	7/11/2020	9:00a-5:00p	8	Pre-Service - Curriculum	Michelle Gaiewski	Topics will include: age-appropriate activities for children; determining/planning activities for children; and daily routines and transitions. Please bring the following: lunch/snacks, blank lesson plan, class schedule, curriculum (email will be sent to those registered with more information).	P1, P3, P4, P5, A5	All
Saturday	7/11/2020	9:00a-1:00p	4	First Aid/CPR/AED for TRS Providers	Sheldon Williams	Learn how to give care and check on injured or ill persons, perform CPR on infants, pediatrics and adults, and learn how to use an AED. Participants are required to pass and exam in order to receive their certification	P8	TRS Providers
Tuesday	7/14/2020	6:00p-9:00p	3	Infant/Toddler Early Learning Guidelines	Molly Dye	Gain experience in the Early Learning Guidelines with an in-depth overview of the 4 developmental domains, its components, and indicators. All participants will receive a copy of the Early Learning Guidelines by Little Texans.	P1, P4	All
Saturday	7/18/2020	9:00a-12:00p	3	"Let's Talk About Race!": Creating a Racially Conscious Classroom	Jennifer Billingsley	Race is part of everyone's story in the United States. However, as a subject related to professional development, it is rarely talked about. These workshops bring us together so we can begin the conversation. With the exploration of 4 primary content areas, knowledge is exchanged, stories are told, and voices are heard. The hope is for participants to share in an engaged experience that includes self-reflection and leave with a motivation to continue the conversation.	P6, P7	All
Saturday	7/25/2020	9:30a-11:30a	2	Building Strong Foundation in Early Childhood Part 2 (In Spanish)	Alba Bunnell	This session will reinforce how your role as an early childhood educator helps infants, toddlers, and preschoolers establish a strong foundation. We will discuss brain development in early childhood, windows of opportunity, as well as consequences of missing these windows.	P1, P3, P6	Spanish Speaking Providers
Saturday	7/25/2020	9:00a-12:00p	3	Stress Relievers and Sensory Soothers for Children and Adults	Diane Goyette	Discover what happens in the brain and body when we are distressed. Participate in activities using belly breathing, mindfulness, and sensory soothers. Come away with many ways to help children and adults cope with stress and strong emotions.	P2, P4, A3	All

January 2020 - September 2020 Workforce Solutions Capital Area Training Calendar

Tuesday	7/28/2020	6:00p-9:00p	3	Family-School Collaboration for Positive Guidance	Chinwe Onwujuba	Some guidance challenges are based on school and home differences in practices. Children do what they are used to doing at home. It is essential that healthy relationships between family and school are formed.	P1, P2, P6, P7	All
Saturday	8/1/2020	9:00a-12:00p	3	Our Goal: Professionalism Reinforcing the Code	Janine Groth	Professionalism is the key to a truly successful director. Each participant will gain a working knowledge of the Code of Ethics, as well as learn to use it within their school community. What is our responsibility within the field of early childhood?	A3	Directors
Saturday	8/1/2020	8:30a-11:30a	3	"A Listening Revolution": Taking a Look at Who We Are	Jennifer Billingsley	Race is part of everyone's story in the United States. However, as a subject related to professional development, it is rarely talked about. These workshops bring us together so we can begin the conversation. With the exploration of 4 primary content areas, knowledge is exchanged, stories are told, and voices are heard. Participants will share in an engaged experience that includes self-reflection and leave with a motivation to continue the conversation.	P6, P7	All
Thursday	8/6/2020	5:00p-9:00P	4	First Aid/CPR/AED for TRS Providers	Sheldon Williams	Learn how to give care and check on injured or ill persons, perform CPR on infants, pediatrics and adults, and learn how to use an AED. Participants are required to pass and exam in order to receive their certification.	P8	TRS Providers
Saturday	8/8/2020	9:00a-5:00p	8	Pre-Service - Minimum Standards	Michelle Gaiewski & Kelly Saenz	Topics will include: minimum standards overview; supervision and safety practices in the care of children; and preventing and controlling the spread of communicable diseases, including immunizations. Please bring a current copy of minimum standards and lunch/snacks.	P8, A4	All
Saturday	8/8/2020	8:30a-11:30a	3	Hooray for Habitats	Barbara Cargill	Learn about wetlands, deserts, and woodlands through hands-on science! Hunting alligator eggs, painting bug bait, molting like crayfish, eating like armadillos, and learning about the sun's importance to animals to bring habitats to life for children.	P3, P4	All
Saturday	8/15/2020	9:00a-11:00a	3	Building a Healthy Brain for Children Birth to Five	Susan J. Hancock	This session includes an introduction to the characteristics and capacities of the developing brain for children from birth through age 5. Participants have the opportunity to learn and discuss how the brain develops and how that development impacts growth of young children in all domains.	P2, P3	All
Saturday	8/15/2020	8:30a-11:30a	3	A Survival Guide for Child Care Providers	Keith Scott	Training will be based on the book "A Survival Guide for Child Care Providers" by Karen Levin. Practical tips and reflections based upon observations of educators with years of resourceful experiences and seven guiding principles for early childhood education will be shared.	P2, P9	All
Saturday	8/22/2020	8:30a-12:30p	4	Accessible Spaces	Michelle Atanu	One of the best ways you can support children with special needs is by changing the classroom environment to increase children's participation in activities. Join us as we give you the tools to adapt the physical, social, and sensory environment for each child with special abilities to immediately help foster success in the early childhood and elementary classrooms.	P3, P4, A4, A5	All
Saturday	8/22/2019	9:00a-12:00p	3	"Examining Whiteness": How it Shows Up	Jennifer Billingsley	Race is part of everyone's story in the United States. However, as a subject related to professional development, it is rarely talked about. These workshops bring us together so we can begin the conversation. With the exploration of 4 primary content areas, knowledge is exchanged, stories are told, and voices are heard. Participants will share in an engaged experience that includes self-reflection and leave with a motivation to continue the conversation.	P6, P7	All
Thursday	9/10/2020	5:00p-9:00P	4	First Aid/CPR/AED (In Spanish) for TRS Providers	Sheldon Williams	Learn how to give care and check on injured or ill persons, perform CPR on infants, pediatrics and adults, and learn how to use an AED. Participants are required to pass and exam in order to receive their certification.	P8	TRS Providers

January 2020 - September 2020 Workforce Solutions Capital Area Training Calendar

Saturday	9/12/2020	9:00a-5:00p	8	Pre-Service - Guidelines	Michelle Gaiewski	Topics will include: Review of Infant/Toddler/Preschool/Pre-K Guidelines; positive guidance and discipline of children; fostering children's self-esteem; and positive interaction with children. Please bring lunch/snacks.	P8, A4	All
Saturday	9/12/2020	8:30a-11:30a	3	Tools & Techniques for the Mindful Classroom Experience	Susan MacHugh	Discover how concrete props, joyful together times, and purposeful learning experiences create and optimistic early childhood setting. Come and learn a variety of methods for successful classroom management. See how young children can begin to take the necessary steps towards developing self-control in an understanding and empathic environment.	P2, P3	All
Saturday	9/19/2020	8:30a-12:30p	4	The Relationship Between Adult Resilience and Children's Self-Esteem	Paula Barnes	What does a caregiver's emotional well-being have to do with young children? Everything! Personal stress and joy can have equal effects on children's behaviors in the classroom. In this session we will explore ways to restore joy to our lives and consequently bring joy to our classrooms!	P3	All
Saturday	9/19/2020	9:00a-12:00p	3	"Seeing the System": Data is Key	Jennifer Billingsley	Race is part of everyone's story in the United States. However, as a subject related to professional development, it is rarely talked about. These workshops bring us together so we can begin the conversation. With the exploration of 4 primary content areas, knowledge is exchanged, stories are told, and voices are heard. The hope is for participants to share in an engaged experience that includes self-reflection and leave with a motivation to continue the conversation.	P6, P7	All
Saturday	9/26/2020	9:00a-11:00a	2	Social and Emotional Through Play	Alba Bunnell	This section will demonstrate the reasons why children need to illustrate indirect art. Art is a significant part of their social and emotional development and will help to develop critical thinking skills.	P2, P3	Spanish Speaking Providers
Saturday	9/26/2020	9:30a-11:30a	2	What Do You Represent? Childcare Vision and Mission Training	Natasha Harris	In this training, we will discuss the purpose of why... why does your program exist? What is the childcare vision statement/mission statement and educational philosophy? What separates your education facility from all others? We will define what a vision and mission statement is and how to incorporate the entire staff to be apart of the vision.	A3	Directors